DOCUMENT RESUME

ED 117 620 CG 010 325

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TITLE Child Behavior toward Parent: An Inventory and Factor Analysis.
PUB DATE 31 Aug 75
NOTE 22p.; Paper presented at the Annual Meeting of the American Psychological Association (83rd, Chicago, Illinois, August 30 to September 2, 1975); Some pages of the Inventory are marginally legible

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage
DESCRIPTORS Affection; *Behavior Patterns; *Children; Factor Analysis; Interaction; *Parent Child Relationship; *Perception; *Rating Scales; Reliability

ABSTRACT

Research on child influence upon parent behavior motivated the development of a Parent Report of Child Behavior Toward the Parent Inventory. Internal consistency reliabilities of 31 five-item scales ranged from .69 to .95 with a median of .88. Varimax rotation of three principal component factors yielded dimensions of Control, Acceptance versus Rejection, and Independence versus Dependence. Rotation of five factors differentiated the Acceptance scales into three factors labeled Affection, Considerateness and Helpfulness. Similar factors in children's perceptions of parent behavior are identified that will facilitate research on reciprocity in parent and child perceptions of parent-child interaction. (Author)

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CHILD BEHAVIOR TOWARD PARENT:

AN INVENTORY AND FACTOR ANALYSIS

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American Psychological Association Annual Meeting
Chicago, Illinois
August 31, 1975

CG 010 345

Child Behavior Toward the Parent: An Inventory and Factor Analysis

Earl S. Schaefer and Neal W. Finkelstein

The development of a Parent Report of Child Behavior Toward the Parent Inventory was motivated by the evidence that the child influences parent behavior as well as the parent influencing child behavior (Bell, 1971). Yet the emphasis in research on parent-child relationships has been on the parent's behavior toward the child. More recently the view has been emerging that the focus should be on parent-child interaction, i.e., the reciprocal influence of both members of the parent-child dyad.

A number of studies have provided detailed data on parent-child interaction using the direct and objective observations of trained observers. This study was designed to obtain data on the child's behavior in parent-child interaction from the perspective of the parent in order to complement existing methods for collecting children's perceptions of parent behavior and to supplement direct observational data. Research on children's perceptions of parent behavior has supported Schaefer's (1965) hypothesis that "A child's perception of his parents' behavior may be more related to his adjustment than the actual behavior of his parents." Insel and Moos (1974) have also generated "a general principle to the effect that the way one perceives his surroundings or environment influences the way one will behave in that environment." Boussard and Hartner (1967) have presented evidence that a parent's perception of the child may influence the child's future adjustment.

Development and factor analysis of a method for collecting parent's perceptions of child behavior toward the parent will permit an analysis of the major dimentions of those perceptions that may be compared with dimensions of children's perceptions of parent behavior. Parallel methods for collecting perceptions of parents and children of their interaction will permit research on reciprocity or complementarity in their descriptions of one another.

Method. The method of developing a priori scales and several items and scales were adapted from the Child Report of Parent Behavior Inventory (Schaefer, 1965a). Additional scales were written to sample major dimensions and concepts that have been developed in the study of family dyads. Initially, 29 five-item scales were administered to a sample of 22 parents. Analyses of internal consistency reliability using the Kuder-Richardson Formula 20 revealed a range from .92 to .46 with a median of .78. Low intercorrelations with other items in a scale as well as poor distributions of responses were used to eliminate items which were replaced with more promising items. Two additional scales were written to more adequately sample the domain.

The goal of this study was to examine scale reliability and to factor analyse the method rather than to arrive at substantive generalizations about a random sample. Therefore, a sample of parents was recruited from a cooperative private school by telephone. Inventories were mailed to the respondents and were returned anonymously.

The participating sample consisted of 8 fathers and 29 mothers from 29 families who described 23 sons and 14 daughters for a total of 53 completed inventories. (Thus, some children were described by two parents and some parents described two children.) The ages of the children described varied from 6 to 16 with a median age of 12 years. The heterogeneous sample of mothers and fathers describing boys and girls of a wide age span was chosen to determine whether the method yields meaningful data for heterogeneous groups that would justify more systematic investigation of the relationships of these data to sex of the parent, sex of the child, and age of the child.

Internal consistency reliabilities were computed with the Kuder-Richardson Formula 20. Scale scores were intercorrelated and factor analysed by the principal components method. Five factors with eigenvalues greater than 1.00 that included 76.7% of the total variance were included in the varimax rotation reported in Table 1.

Results. The internal consistency reliabilities and rotated factor matrix are reported in Table 1. Reliabilities for the 31 five-item scales varied from .95 to .69 with a median of .88.

The factor loadings for the scales, which have been grouped to show the pattern of factor loadings in Table 1 are also unusually high and reveal what appear to be highly differentiated and clearly defined factors.

The first factor has positive loadings of above .60 for the scales of Demanding His Way, Control Through Guilt, Demanding Things, Assertiveness, Resists Control, Passive Protest, Inconsiderateness, Control Through Positive Affect, Control Through Comparison, Demanding Attention, and Control Through Withdrawal of Relations and a negative loading on the scale for Obedience. The label of Control is suggested for this combination of the child's attempt to control the parent and to resist control by the parent.

The second factor has positive loadings above .60 for Avoids Affection, Avoids Shared Activity, Resists Shared Activity, Resists Affection and negative loadings for Demonstrates Competence, Parent-Centered, Shows Affection, Responsiveness to Affection, Initiates Sharing, and Communication. The label of Affection is suggested for this bipolar factor which includes scales on affection, shared activity and communication.

The third factor which is clearly differentiated from all others has positive loadings above .80 on Independence in Deciding and Independence in Doing Things and negative loadings on Dependence in Deciding and Dependence in Doing Things.

The fourth factor which has high loadings on Active Concern and Considerateness and lower loadings on Conscience, Shows Affection, and Responsiveness to Affection has been tentatively labeled Considerateness.

The fifth factor with loadings on Passive Helpfulness, Active Helpfulness, Obedience and Communication has been labeled Helpfulness. The three factors that appear to report positive behaviors toward the parent of Affection,

Considerateness and Helpfulness are differentiated by rotation of five factors but load on a single factor of Acceptance versus Rejection when only three factors are rotated. Factors of Control and of Independence versus Dependence were essentially the same in the three-factor and five-factor rotations. Clear differentiations suggest that the three major factors of Contorl, Acceptance versus Rejection and Independence versus Dependence would appear in replications of this analysis. However, the differentiation of Affection, Considerateness, and Helpfulness through extraction and rotation of additional factos needs further replication.

Discussion. Because of the lack of empirical research on child behavior toward the parent and the parent's perception of that behavior, the findings of this study cannot be compared with similar studies. However, parallel factors have been isolated from children's reports of parent behavior (Schaefer, 1965b). The child's perception of parent behavior factor of Acceptance versus Rejection is similar to the factor of Affection as well as to the factors of Helpfulness and Considerateness. The child's report of Lax Control versus Firm Control by the parent might be related to the factor of Control which reports the child's attempt to control the parent and to resist parental control. Perhaps the child's reports of parental overinvolvement in a factor of Psychological Control is similar to the factor of Independence versus Dependence of this study. Studies are needed to determine the correlations of the child's perception of the parent's bheavior with the parent's perceptions of the child's behavior and to relate those perceptions to the child's behavior and adjustment in other relationships and in other contexts.

The highly structured reports of child behavior toward the parent might be interpreted by Boneau's (1974) concept of "an internal model of the environment. . . that is unique to the individual and is based on the individual's history of interaction with the world. . ." Boneau's hypothesis that the internal model of

the environment is utilized in the process of generating behavior suggests that these perceptions may predict overt behavior. Schaefer and Bayley's (1967) finding that children's reports of parent behavior have high validity as shown by correlations with other data on parent behavior also suggest the fruitfulness of this approach to the study of parent-child relationships.

FACTOR ANALYSIS OF
CHILD BEHAVIOR TOWARD PARENT INVENTORY

N = 53

Scale Name	FACTORS I	II	III	IV	V	Internal Consistency Reliability KR-20
Demanding his way	93	-05	-03	-07	-11	.92
Control through guilt	92	06	06	07	05	.95
Demanding things	92	07	02	-03	-18	.90
Assertiveness	82	-08	-03	21	-05	.86
Resists control	82	-04	-02	-03	-32	.90
Passive protest	82	02	-02	-02	-01	.88
Inconsiderateness	78	-03	27	-02	-11	.93
Control through positive affect	76	-03	14	05	-11	.87
Control through comparison	74	-18	-05	02	21	.90
Demanding attention	71	24	34	05	-31	.84
Obedience	-68	-01	-09	02	63	.77
Control thru withdrawal of relation	62	-19	15	-18	17	.80
Avoid affection	09	-95	-09	-11	07	.90
Avoids shared activity	21	-82	02	-19	-13	.91
Resists shared activity	18	-82	00	08	-07	.85
Resists affection	18	-78	-11	-14	06	.88
Demonstrates competence	32	64	-09	15	13	.91
Parent-centered	00	63	25	18	05	.84
Shows affection	21	62	27	46	04	.91
Responsiveness to affection	10	62	20	48	14	.89
Initiating sharing	34	62	13	30	20	.90
Communication	03	60	09	03	54	.86
Independence in deciding	06	-17	-92	04	05	.84
Dependency in doing	15	05	89	06	05	.91
Independence in doing	-08	02	-83	-05	33	.69
Dependency in deciding	13	13	83	10	12	.88
Active concern	-03	31	01	79	25	.88
Considerateness	-05	10	-05	81	05	.76
Conscience	11	19	32	55	11	.86
Active helpfulness	-11	23	-03	43	63	.88
Passive helpfulness	-31	13	-13	34	71	.78

Factor I Attempts to Control Parent
II Avoids and Resists Affection and Shared Activity
III Independence v. Dependence in Deciding and Doing Things
IV Prosocial Behavior I: Active Concern and Considerateness
V Prosocial Behavior II: Active and Passive Helpfulness

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CHILD BEHAVIOR WITH PARENT INVENTORY

Completed by Mother_____ Father_____

Describing Son_____ Daughter_____

Child's Age_____

More understanding of children's behavior will lead to greater happiness for parents and children. However, we need to learn more about how boys and girls behave with their mothers and fathers at different ages. That is why we are asking parents to describe how their children behave with them.

A number of things that children do are listed here. Please read each item and circle the answer that describes what your child does with you. BE SURE TO MARK EACH ITEM.

If you think the item is Very Much Like your child, circle VML.
If you think the item is Somewhat Like your child, circle SWL.
If you think the item is A Little Like your child, circle LL.
If you think the item is Not at All Like your child, circle NL.

	Very Much Like	Some What Like	A Little Like	Not At All Like
1. Tells me about his/her friends or activites.....	VML	SWL	LL	NL
2. Tries to do things for himself/herself.....	VML	SWL	LL	NL
3. Says I'm stricter than other parents when he/she doesn't like a rule.....	VML	SWL	LL	NL
4. Pushes me away when I get close....	VML	SWL	LL	NL
5. Tries to show me his/her skills....	VML	SWL	LL	NL
6. Likes to sit close to me.....	VML	SWL	LL	NL
7. Makes his/her decisions without my advice.....	VML	SWL	LL	NL
8. Always has something else to do when I suggest we do something together.....	VML	SWL	LL	NL
9. Does what I ask even though he/she doesn't like it.....	VML	SWL	LL	NL
10. Smiles at me when I show him/her affection.....	VML	SWL	LL	NL
11. Asks why I can do things that he/she is not allowed to do.....	VML	SWL	LL	NL
12. Seldom tries to do things with me..	VML	SWL	LL	NL
13. Keeps asking me to do things for or with him/her even when I'm				

A number of things that children do are listed here. Please read each item and circle the answer that describes what your child does with you. BE SURE TO MARK EACH ITEM.

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	Very Much Like	Some What Like	A Little Like	Not At All Like
1. Tells me about his/her friends or activites	VML	SWL	LL	NL
2. Tries to do things for himself/herself	VML	SWL	LL	NL
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4. Pushes me away when I get close	VML	SWL	LL	NL
5. Tries to show me his/her skills	VML	SWL	LL	NL
6. Likes to sit close to me	VML	SWL	LL	NL
7. Makes his/her decisions without my advice	VML	SWL	LL	NL
8. Always has something else to do when I suggest we do something together	VML	SWL	LL	NL
9. Does what I ask even though he/she doesn't like it	VML	SWL	LL	NL
10. Smiles at me when I show him/her affection	VML	SWL	LL	NL
11. Asks why I can do things that he/she is not allowed to do	VML	SWL	LL	NL
12. Seldom tries to do things with me	VML	SWL	LL	NL
13. Keeps asking me to do things for or with him/her even when I'm working	VML	SWL	LL	NL
14. Does things to cheer me up when I've had a bad day	VML	SWL	LL	NL
15. Asks for help when it's not really needed	VML	SWL	LL	NL
16. Gives me a hard time when I don't let him/her have his/her own way	VML	SWL	LL	NL
17. Says nice things to me to get me to give in	VML	SWL	LL	NL

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		Very Much Like	Some What Like	A Little Like	Not At All Like
18.	Volunteers to help me when I need it.....	VML	SWL	LL	NL
19.	Says I don't love him/her when I don't give in to his/her demands.	VML	SWL	LL	NL
20.	Shows more patience when I'm nervous.....	VML	SWL	LL	NL
21.	Doesn't show he/she loves me.....	VML	SWL	LL	NL
22.	Does what he/she wants to instead of what I tell him/her.....	VML	SWL	LL	NL
23.	Makes me the center of his/her attention.....	VML	SWL	LL	NL
24.	Begs for things I don't think he/she should have.....	VML	SWL	LL	NL
25.	Ignores me for awhile after I've scolded him/her.....	VML	SWL	LL	NL
26.	Is anxious to please me again when he/she has done something to hurt me.....	VML	SWL	LL	NL
27.	Asks me to share things he/she enjoys.....	VML	SWL	LL	NL
28.	Agrees to help when I ask.....	VML	SWL	LL	NL
29.	Sulks or pouts when made to do something he/she doesn't want to do.....	VML	SWL	LL	NL
30.	Depends on me to decide things for him/her.....	VML	SWL	LL	NL
31.	Is a nuisance even when I'm busy..	VML	SWL	LL	NL
32.	Tells me about his/her hopes and fears.....	VML	SWL	LL	NL
33.	Does his/her chores without my help.....	VML	SWL	LL	NL
34.	Says I don't give money or things that other parents give.....	VML	SWL	LL	NL
35.	Moves away from me when I try to hug him/her.....	VML	SWL	LL	NL
36.	Shows me things he/she has made or done.....	VML	SWL	LL	NL
37.	Greets me with a hig or kiss.....	VML	SWL	LL	NL
38.	Decides by himself/herself how to do things.....	VML	SWL	LL	NL

22. Does what he/she wants to instead of what I tell him/her.....VML SWL LL NL

23. Makes me the center of his/her attention.....VML SWL LL NL

24. Begs for things I don't think he/she should have.....VML SWL LL NL

25. Ignores me for awhile after I've scolded him/her.....VML SWL LL NL

26. Is anxious to please me again when he/she has done something to hurt me.....VML SWL LL NL

27. Asks me to share things he/she enjoys.....VML SWL LL NL

28. Agrees to help when I ask.....VML SWL LL NL

29. Sulks or pouts when made to do something he/she doesn't want to do.....VML SWL LL NL

30. Depends on me to decide things for him/her.....VML SWL LL NL

31. Is a nuisance even when I'm busy..VML SWL LL NL

32. Tells me about his/her hopes and fears.....VML SWL LL NL

33. Does his/her chores without my help.....VML SWL LL NL

34. Says I don't give money or things that other parents give.....VML SWL LL NL

35. Moves away from me when I try to hug him/her.....VML SWL LL NL

36. Shows me things he/she has made or done.....VML SWL LL NL

37. Greets me with a hig or kiss.....VML SWL LL NL

38. Decides by himself/herself how to do things.....VML SWL LL NL

39. Wants to leave when I try to spend time with him/her.....VML SWL LL NL

40. Is easy to manage.....VML SWL LL NL

41. Is usually willing when I ask for a hug or kiss.....VML SWL LL NL

42. Questions my decisions.....VML SWL LL NL

43. Doesn't share many activities with me.....VML SWL LL NL

		Very Much Like	Some What Like	A Little Like	Not At All Like
44.	Interrupts when I'm talking to neighbors or friends.....	VML	SWL	LL	NL
45.	Is extra nice to me when I'm sick or tired.....	VML	SWL	LL	NL
46.	Wants me to show him/her how to do things when he/she could figure it out alone.....	VML	SWL	LL	NL
47.	Becomes hard to control when I don't allow him/her to do what he/she wants.....	VML	SWL	LL	NL
48.	Is more affectionate when asking me for something he/she wants.....	VML	SWL	LL	NL
49.	Pitches in willingly when I'm rushed.....	VML	SWL	LL	NL
50.	Says I'm not very good to him/her when I don't give him/her what he/she wants.....	VML	SWL	LL	NL
51.	Is better behaved when he/she knows I'm upset.....	VML	SWL	LL	NL
52.	Shows little affection toward me..	VML	SWL	LL	NL
53.	Often breaks my rules.....	VML	SWL	LL	NL
54.	Chooses to spend free time with me.....	VML	SWL	LL	NL
55.	Yells at me or cries when I don't give him/her what he/she wants.....	VML	SWL	LL	NL
56.	If I've hurt his/her feelings stops talking to me.....	VML	SWL	LL	NL
57.	Tries hard to make up with me if he/she has broken a rule.....	VML	SWL	LL	NL
58.	Often asks to do things with me...	VML	SWL	LL	NL
59.	Tries to do a good job when I ask for help.....	VML	SWL	LL	NL
60.	Looks cross when he/she doesn't get what he/she wants.....	VML	SWL	LL	NL
61.	Asks me for help in choosing things to do.....	VML	SWL	LL	NL
62.	Rushes me even when he/she knows I'm tense.....	VML	SWL	LL	NL
63.	Tells me about his/her problems...	VML	SWL	LL	NL

47. Becomes hard to control when I don't allow him/her to do what he/she wants.....VML SWL LL NL

48. Is more affectionate when asking me for something he/she wants.....VML SWL LL NL

49. Pitches in willingly when I'm rushed.....VML SWL LL NL

50. Says I'm not very good to him/her when I don't give him/her what he/she wants.....VML SWL LL NL

51. Is better behaved when he/she knows I'm upset.....VML SWL LL NL

52. Shows little affection toward me..VML SWL LL NL

53. Often breaks my rules.....VML SWL LL NL

54. Chooses to spend free time with me.....VML SWL LL NL

55. Yells at me or cries when I don't give him/her what he/she wants.....VML SWL LL NL

56. If I've hurt his/her feelings stops talking to me.....VML SWL LL NL

57. Tries hard to make up with me if he/she has broken a rule.....VML SWL LL NL

58. Often asks to do things with me...VML SWL LL NL

59. Tries to do a good job when I ask for help.....VML SWL LL NL

60. Looks cross when he/she doesn't get what he/she wants.....VML SWL LL NL

61. Asks me for help in choosing things to do.....VML SWL LL NL

62. Rushes me even when he/she knows I'm tense.....VML SWL LL NL

63. Tells me about his/her problems...VML SWL LL NL

64. Keeps busy for long periods of time without my attention.....VML SWL LL NL

65. Says I'm the only parent who said "No".....VML SWL LL NL

66. Resists my attempts to be warm and friendly.....VML SWL LL NL

67. Wants to show me things he/she has learned to do.....VML SWL LL NL

		Very Much Like	Some What Like	A Little Like	Not At All Like
68.	Asks me to kiss him/her goodnight.	VML	SWL	LL	NL
69.	Thinks of things to do himself/herself	VML	SWL	LL	NL
70.	Goes somewhere else when I come in	VML	SWL	LL	NL
71.	Obeys my rules	VML	SWL	LL	NL
72.	Hugs or kisses me back when I hug or kiss him/her	VML	SWL	LL	NL
73.	Asks why I should always have my way	VML	SWL	LL	NL
74.	Doesn't pay much attention to me when we're home together	VML	SWL	LL	NL
75.	Is a nuisance when I'm busy and can't give him/her attention	VML	SWL	LL	NL
76.	Does things to please me when I'm feeling unhappy	VML	SWL	LL	NL
77.	Often wants my help to get things done	VML	SWL	LL	NL
78.	Keeps on nagging me until he/she gets his/her way	VML	SWL	LL	NL
79.	Is more friendly when I do things his/her way	VML	SWL	LL	NL
80.	Tries to be helpful when I'm busy	VML	SWL	LL	NL
81.	Says I never give him/her anything if I don't give him/her what he/she wants	VML	SWL	LL	NL
82.	Is nicer to me when I'm sick	VML	SWL	LL	NL
83.	Doesn't return my affection	VML	SWL	LL	NL
84.	Tries to see what he/she can get away with	VML	SWL	LL	NL
85.	Will stay with me when I'm working around the house or yard	VML	SWL	LL	NL
86.	Pesters me until I buy him/her whatever he/she wants	VML	SWL	LL	NL
87.	Turns away when I come near if I've disappointed him/her	VML	SWL	LL	NL
88.	Asks me to forgive him/her if he/she has made me unhappy	VML	SWL	LL	NL

72. Hugs or kisses me back when I hug or kiss him/her.....VML SWL LL NL

73. Asks why I should always have my way.....VML SWL LL NL

74. Doesn't pay much attention to me when we're home together.....VML SWL LL NL

75. Is a nuisance when I'm busy and can't give him/her attention.....VML SWL LL NL

76. Does things to please me when I'm feeling unhappy.....VML SWL LL NL

77. Often wants my help to get things done.....VML SWL LL NL

78. Keeps on nagging me until he/she gets his/her way.....VML SWL LL NL

79. Is more friendly when I do things his/her way.....VML SWL LL NL

80. Tries to be helpful when I'm busy.....VML SWL LL NL

81. Says I never give him/her anything if I don't give him/her what he/she wants.....VML SWL LL NL

82. Is nicer to me when I'm sick.....VML SWL LL NL

83. Doesn't return my affection.....VML SWL LL NL

84. Tries to see what he/she can get away with.....VML SWL LL NL

85. Will stay with me when I'm working around the house or yard.....VML SWL LL NL

86. Pesters me until I buy him/her whatever he/she wants.....VML SWL LL NL

87. Turns away when I come near if I've disappointed him/her.....VML SWL LL NL

88. Asks me to forgive him/her if he/she has made me unhappy.....VML SWL LL NL

89. Asks me to play games with him/her.....VML SWL LL NL

90. Is helpful when I need something done.....VML SWL LL NL

91. Whines or sulks if I don't give him/her permission to do what he/she wants.....VML SWL LL NL

92. Asks my advice even on small things.....VML SWL LL NL

		Very Much Like	Some What Like	A Little Like	Not At All Like
93.	Often causes trouble even when I'm upset.....	VML	SWL	LL	NL
94.	Lets me know what's on his/her mind.....	VML	SWL	LL	NL
95.	Likes to go ahead with things on his/her own.....	VML	SWL	LL	NL
96.	Tries to get his/her way by comparing me to other parents.....	VML	SWL	LL	NL
97.	Objects when I'm affectionate with him/her.....	VML	SWL	LL	NL
98.	Likes me to see how he/she has solved problems.....	VML	SWL	LL	NL
99.	Shows me how much he/she loves me.	VML	SWL	LL	NL
100.	Wants to make up his/her own mind.	VML	SWL	LL	NL
101.	Would refuse if I asked him/her to go somewhere with me.....	VML	SWL	LL	NL
102.	Does what he/she is supposed to even when I'm not there.....	VML	SWL	LL	NL
103.	Is warm and affectionate when I show him/her affection.....	VML	SWL	LL	NL
104.	Says it's unfair that I can tell him/her what to do.....	VML	SWL	LL	NL
105.	Ignores me when I come home.....	VML	SWL	LL	NL
106.	Refuses to leave me alone. Insists that I work or play with him/her.....	VML	SWL	LL	NL
107.	Tries to comfort me when things go wrong.....	VML	SWL	LL	NL
108.	Asks me to do even simple things for him/her.....	VML	SWL	LL	NL
109.	Won't take "no" for an answer when he/she wants to do something.	VML	SWL	LL	NL
110.	Tries to get his/her way by being sweet to me.....	VML	SWL	LL	NL
111.	Does what he/she can to make things easier for me.....	VML	SWL	LL	NL
112.	Tells me I don't treat him/her fairly when I punish him/her.....	VML	SWL	LL	NL
113.	Is quieter than usual when I'm	VML	SWL	LL	NL

comparing me to other parents.....VML SWL LL NL

97. Objects when I'm affectionate with him/her.....VML SWL LL NL

98. Likes me to see how he/she has solved problems.....VML SWL LL NL

99. Shows me how much he/she loves me.VML SWL LL NL

100. Wants to make up his/her own mind.VML SWL LL NL

101. Would refuse if I asked him/her to go somewhere with me.....VML SWL LL NL

102. Does what he/she is supposed to even when I'm not there.....VML SWL LL NL

103. Is warm and affectionate when I show him/her affection.....VML SWL LL NL

104. Says it's unfair that I can tell him/her what to do.....VML SWL LL NL

105. Ignores me when I come home.....VML SWL LL NL

106. Refuses to leave me alone. Insists that I work or play with him/her.....VML SWL LL NL

107. Tries to comfort me when things go wrong.....VML SWL LL NL

108. Asks me to do even simple things for him/her.....VML SWL LL NL

109. Won't take "no" for an answer when he/she wants to do something.VML SWL LL NL

110. Tries to get his/her way by being sweet to me.....VML SWL LL NL

111. Does what he/she can to make things easier for me.....VML SWL LL NL

112. Tells me I don't treat him/her fairly when I punish him/her.....VML SWL LL NL

113. Is quieter than usual when I'm not feeling well.....VML SWL LL NL

114. Is cold or indifferent to me.....VML SWL LL NL

115. Seldom obeys me unless I keep after him/her.....VML SWL LL NL

116. Likes to be with me.....VML SWL LL NL

117. Keeps asking me for things even after I say "No".....VML SWL LL NL

118. Acts cold and distant when I displease him/her.....VML SWL LL NL

		Very Much Like	Some What Like	A Little Like	Not At All Like
119.	Tries to be especially nice to me after he/she has worried me...	VML	SWL	LL	NL
120.	Suggests things we could do together.....	VML	SWL	LL	NL
121.	Is willing to run errands for me.	VML	SWL	LL	NL
122.	Acts upset when I can't do a favor.....	VML	SWL	LL	NL
123.	Likes me to make decisions for him/her.....	VML	SWL	LL	NL
124.	Is noisy even though he/she knows it bothers me.....	VML	SWL	LL	NL
125.	Doesn't keep secrets from me.....	VML	SWL	LL	NL
126.	Will take help from me only after trying to do something for himself/herself.....	VML	SWL	LL	NL
127.	Uses what other parents do to try to change me.....	VML	SWL	LL	NL
128.	Turns away when I show how much I care for him/her.....	VML	SWL	LL	NL
129.	Wants me to come see the work he/she has done.....	VML	SWL	LL	NL
130.	Hugs me warmly.....	VML	SWL	LL	NL
131.	Uses his/her own judgment about most things.....	VML	SWL	LL	NL
132.	Shows I'm not welcome when I join his/her activity.....	VML	SWL	LL	NL
133.	Tries to keep quiet when I tell him/her to.....	VML	SWL	LL	NL
134.	Smiles when I tell him/her how much I love him/her.....	VML	SWL	LL	NL
135.	Disagrees with me on what is right or wrong.....	VML	SWL	LL	NL
136.	Seldom shows interest in anything I enjoy.....	VML	SWL	LL	NL
137.	Gives me a hard time if I don't leave what I'm doing when he/she wants me.....	VML	SWL	LL	NL
138.	When I'm feeling bad, says things to make me feel better.....	VML	SWL	LL	NL

favor.....VML SWL LL NL

123. Likes me to make decisions for him/her.....VML SWL LL NL

124. Is noisy even though he/she knows it bothers me.....VML SWL LL NL

125. Doesn't keep secrets from me.....VML SWL LL NL

126. Will take help from me only after trying to do something for himself/herself.....VML SWL LL NL

127. Uses what other parents do to try to change me.....VML SWL LL NL

128. Turns away when I show how much I care for him/her.....VML SWL LL NL

129. Wants me to come see the work he/she has done.....VML SWL LL NL

130. Hugs me warmly.....VML SWL LL NL

131. Uses his/her own judgment about most things.....VML SWL LL NL

132. Shows I'm not welcome when I join his/her activity.....VML SWL LL NL

133. Tries to keep quiet when I tell him/her to.....VML SWL LL NL

134. Smiles when I tell him/her how much I love him/her.....VML SWL LL NL

135. Disagrees with me on what is right or wrong.....VML SWL LL NL

136. Seldom shows interest in anything I enjoy.....VML SWL LL NL

137. Gives me a hard time if I don't leave what I'm doing when he/she wants me.....VML SWL LL NL

138. When I'm feeling bad, says things to make me feel better.....VML SWL LL NL

139. Wants my help for problems he/she could solve alone.....VML SWL LL NL

140. Loses his/her temper when I say "no".....VML SWL LL NL

141. Promises to be nice if I give permission to do something special.....VML SWL LL NL

142. Shares the work without being asked.....VML SWL LL NL

		Very Much Like	Some What Like	A Little Like	Not At All Like
143.	Tries to make me feel bad if I deny him/her something.....	VML	SWL	LL	NL
144.	Is pleasant and gentle when I'm feeling blue.....	VML	SWL	LL	NL
145.	Doesn't warm up when I try to be friendly.....	VML	SWL	LL	NL
146.	Seldom follows my orders unless I insist.....	VML	SWL	LL	NL
147.	Spends much time with me when we are home.....	VML	SWL	LL	NL
148.	Insists I get what he/she wants instead of what I suggest.....	VML	SWL	LL	NL
149.	Won't smile at me for awhile if I won't let him/her have his/her own way.....	VML	SWL	LL	NL
150.	Is very apologetic if he/she has misbehaved.....	VML	SWL	LL	NL
151.	Asks me to take him/her along when I go out.....	VML	SWL	LL	NL
152.	Cooperates if I ask him/her to do something special for me.....	VML	SWL	LL	NL
153.	Frowns or whines when I don't do things his/her way.....	VML	SWL	LL	NL
154.	Prefers to be told which way to do something.....	VML	SWL	LL	NL
155.	Makes problems even when I'm rushed.....	VML	SWL	LL	NL